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University of Massachusetts, Boston

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Massachusetts | **Campus Compact**

Award
celebration
*Massachusetts Campus Compact
Presidents' Service Awards*

April 12, 2011
Campus Center Ballroom
University of Massachusetts, Boston

2011
 Massachusetts Campus
 Compact Presidents'
 Service Awards



Tonight's Program

1:00 PM - 4:00 PM
 Institutes

4:00 PM - 5:30 PM
 Cocktail Hour &
 Member Showcase

5:30 PM
 Dinner &
 Awards Gala

2011 MAACC Membership List

- | | |
|---|--|
| American International College | Mount Ida College |
| Amherst College | Mount Wachusett Community College* |
| Anna Maria College | The New England Institute of Art |
| Assumption College | North Shore Community College |
| Atlantic Union College | Northeastern University |
| Babson College | Northern Essex Community College |
| Benjamin Franklin Institute of Technology | Pine Manor College* |
| Bentley University* | Quinsigamond Community College |
| Berklee College of Music* | Regis College* |
| Berkshire Community College* | Roxbury Community College |
| Boston University | Salem State University |
| Brandeis University | School of the Museum of Fine Arts |
| Bridgewater State University | Signature Healthcare/Brockton Hospital |
| Bristol Community College | School of Nursing |
| Bunker Hill Community College | Simmons College* |
| Cape Cod Community College | Smith College |
| Clark University | Springfield College |
| College of the Holy Cross | Stonehill College* |
| Emerson College* | Suffolk University* |
| Emmanuel College* | Tufts University* |
| Endicott College | University of Massachusetts, Amherst* |
| Fitchburg State University | University of Massachusetts, Boston |
| Framingham State University | University of Massachusetts, Dartmouth |
| Gordon College | University of Massachusetts, Lowell |
| Hampshire College* | University of Massachusetts, Medical |
| Harvard University | Wellesley College |
| Holyoke Community College | Wentworth Institute of Technology |
| Lasell College* | Western New England College |
| Lesley University* | Wheaton College* |
| Massachusetts Bay Community College | Wheelock College* |
| Massachusetts College of Art & Design | Williams College |
| Massachusetts College of Liberal Arts | Worcester State University |
| Massachusetts College of Pharmacy & Health Sciences | |
| Massachusetts Institute of Technology | <i>*founding member</i> |
| Massasoit Community College | |
| Merrimack College | |
| Middlesex Community College* | |
| Mount Holyoke College* | |

educating citizens | building communities

Massachusetts Campus Compact is a nonprofit coalition of 70 college and university presidents committed to developing the civic engagement skills of students, building partnerships with the community, and integrating civic engagement with teaching and research.

MACC assists its member institutions by providing campus and community leaders with a variety of professional development and technical assistance services, including on-site consultations, workshops, institutes, publications, and our quarterly newsletter. MACC regularly communicates about higher education's commitment to public and community services with legislators, corporations, foundations, community based organizations, and media representatives. MACC is the only higher education coalition in Massachusetts that includes a critical mass of public and private, two-year and four-year, urban, suburban and rural campuses throughout the state. MACC is part of a network of 35 Campus Compact state affiliates across the nation.

Achievements:

- MACC has distributed over \$4 million in grants to support campus-community collaborations.
- MACC has reached over 30,000 campus and community leaders with its training, professional development, and technical assistance services.
- Since 1995, MACC member campuses have seen the number of students active in community-based service and learning opportunities increase to over 55,000.
- The number of faculty who integrate service-learning into courses and curricula on MACC member campuses has increased from approximately 200 to over 750.
- Students at MACC member campuses now contribute well over 1,000,000 hours of service in communities throughout Massachusetts each year.
- Students at MACC campuses have received over a million dollars in the last six years in AmeriCorps Ed. Awards

The Massachusetts Campus Compact awards dinner celebrates the service and leadership of member institutions, their faculty and staff, students and community partners. Every year member institutions collaborate with hundreds of community organizations to provide thousands of hours of service to address vital community issues. Tonight's awards dinner celebrates that work in general while also recognizing specific individuals and programs for their accomplishments.

The awards tonight celebrate accomplishments in three areas:

Student Service – Two awards of \$2,500 each recognize the role of students to create and sustain innovative service in local communities – one for a student from a 2-year institution and one for a student at a 4-year institution.

Community Partnership – Two awards of \$5,000 each recognize sustained, reciprocal partnerships between MACC members and local schools or non-profit organizations that lead to meaningful outcomes for the campus and the community.

Public Service – Two awards will honor the public service of Massachusetts elected officials who are a voice for education in Massachusetts on the municipal, state, or national level. This recognition carries a particular emphasis on policies that ensure access to education opportunities across the lifespan and leadership that inspires citizens to serve in their communities and improve the lives of others.

This program includes descriptions of nominees for all three awards. Our nominees and award winners tonight exemplify the tremendous work done by all of our members across the state, and their ever-present dedication to building communities and educating citizens.

Finalists:

Bessie Young

Amherst College

“She’s got the most loving and caring attitude, everyone just glows because she’s here.” This is how just one of the local seniors at the Amherst Senior Center describes Amherst College senior Bessie Young. In 2008, Bessie began attending weekly discussion groups at the Senior Center to listen to the concerns of the people that she hoped to connect with. She filmed a documentary focusing on the importance of listening as a way to bridge the gap between generations. Bessie used her camera to provide a forum and voice for senior citizens in the area. This was just the beginning of what would turn into Bessie becoming an integral part of the Senior Center over the next four years. She created an on-campus student organization called “Ageless” aimed at connecting Amherst college students with local senior citizens through fun intergenerational events. As the President of Ageless and a Teaching Assistant in the course “Psychology of Aging,” Bessie coordinates dozens of students and seniors in friendly visitor relationships. Moreover, her commitment to this relationship motivated students to be a part of it. With her infectious kindness and passion for this work, Bessie was able to mobilize students to become involved as well, whether its recruiting friends and classmates to participate in a twice-a-semester event called “Singing Suppers” or gathering football players to help move some heavy furniture for the folks at the Senior Center. According to Maura Plane, the Center’s social worker, “what Bessie has accomplished and continues to accomplish in our community is not just some activity she occupies herself with, it is part of who she is.”

Martika Jenkins

Babson College

In the early summer of 2009, a Babson alum who was both Haitian and a native of Mattapan, MA approached the Babson College Bernon Center for Public Service with a community need. The need was for English as a Second Language (ESL) instruction among Haitian adults in Mattapan. The staff knew that Martika Jenkins, a junior at Babson College, was just the student leader for this undertaking. Approached with the idea, Martika immediately embraced it and jumped right in. She spent the rest of the summer researching, meeting with community members, and gathering both social and physical resources for this endeavor. That fall, only three months after she began planning, the program was implemented and 30 Haitian adults in Mattapan were given the opportunity to learn English. Today, the program is still running strong thanks to Martika’s extensive work in ensuring that she had a team of people who were committed to the sustainability of this project. Since its inception in 2009, the ESL program has given more than 100 adult learners the opportunity to formally learn English that they previously did not have due to financial constraints. Now studying abroad in Europe, Martika remains committed to the program. According to Jean-Marc Nicolas of St. Angela’s Church her, “leadership can even be seen during her time away from the program. Her accomplishment running this class made it easy for the new coordinator to run the program smoothly. She has now a legacy that hopefully is the beginning of a great story.”

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Colleges Executive Office

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Laura Thorup

Cape Cod Community College

What started as a service-learning project turned into a movement at Cape Cod Community College under the leadership of one student, Laura Thorup. An active student leader, Laura has been a part of the debate team and Phi Theta Kappa. However, her most significant accomplishment is likely the founding of Students Opposed to Pills (STOP), a student organization at Cape Cod Community College. After working on a service-learning project in Human Communication focused on the issue of narcotic drug use on Cape Cod, Laura was too committed to the issue to stop working when the class ended. Faced with an issue that is not the easiest to champion, Laura has been fiercely committed to the message of her group. She is continually engages members of the college, local action groups and local press to make the biggest impact possible. Reaching out to and working with such community partners at the Freedom from Addiction Network and the Cape and Island Gay and Straight Youth Alliance (CIGSYA), Laura has reached out beyond campus walls to address the issue of addiction on Cape Cod. According to Scott Fitzmaurice, Executive Director of CIGSYA, “STOP represents a community based, grassroots effort of a population to change the culture for their peers.” The work of Laura and STOP will be highlighted this spring at the Barnstable County Children Youth and Families Summit.

Edwin Hargate

Harvard University

Over the course of his undergraduate career at Harvard University, Edwin has devoted three years to the service of the youth and families of South Boston through his work with the Phillips Brooks House Association. Most notably, Edwin founded an after-school program as a direct result of requests from community members as well as a diverse community advisory board that is well respected among residents of South Boston. Through Edwin’s facilitation and the help of the advisory board, a professional mentor program was created that connects Harvard students with community leaders in SouthBoston. Edwin values community connected practice, assessment and student development and has used these values to create innovative programming and partnerships between students at Harvard and South Boston community leaders. One of the most important parts of his work has been his dedication to ensuring the sustainability of the programs. He is a member of a corps of trainers who continually bring new volunteers on board with skills to responsibly serve the community as tutors and mentors. Nicole Young, Project Coordinator at the South Boston Youth Assets Campaign says that Edwin, “approaches his position with maturity, extensive passion for service and a strong commitment to community-based strategies of change and will undoubtedly carry these qualities, and continuously grow as a leader and advocate, with each new adventure life brings.”

Ivan Jackson *Wheelock College*

Ivan Jackson, a first year student at Wheelock College says, “Speaking was once the only way we learned and if we went without it our world would not exist today.” He thrives in situations where ideas are expressed freely, but seems to be much more interested in working with those who are afraid to speak. It is this value of hearing everyone’s voice that has led Ivan to his position as Lead Peer Mentor for the Eagle Wheelock Leadership Academy, a unique pilot program established at Wheelock as an educator recruitment program geared towards increasing the number of African American and Latino male teachers working with young boys of color. In this role, Ivan works closely with the program coordinator to develop activities that include youth leadership development, exploration of the rich history of people of color in Boston and community service and civic engagement. The goal of these activities is for male high school students to understand their roles as leaders in their communities and to prepare them for college and their careers. Ivan especially enjoys speaking with students about surviving life below the poverty line and leaving a legacy. He says, “Your struggles are what make you marketable for success, if you’ve never been deprived of something then you could never experience the joy of receiving something new and life changing.” Ivan is able to connect with students on a real level and this is what helps him make such an important impact on their lives.

SouthCoast Serves laid the foundation for success by developing a comprehensive mission and vision statement. We met with our legislators, coordinated joint service activities and facilitated avenues for networking. Key accomplishments have included: growth of collaborative to over 35 organizations, support for the cities of New Bedford and Fall River to become designated “Cities of Service”, increased curricular and co-curricular service projects for Bristol Community College and UMass Dartmouth students, development of a SouthCoast Serves website and business cards, collaboration on two 9/11 National Day of Service events resulting in dozens of new volunteers for member organizations, and most recently recipient of a 2011 MLK Day grant from the Massachusetts Service Alliance resulting in 465 volunteers completing 1721 hours of service that assisted 1229 children.

Wentworth Institute of Technology/ABCD Parker Hill/Fenway

ABCD Parker Hill/Fenway (PHF) Neighborhood Service Center serves over 2,000 clients annually primarily from the Fenway, Mission Hill and Lower Roxbury communities of Boston. Parker Hill Fenway Neighborhood Service Center has been a long standing Wentworth Institute of Technology partner for over twelve years. In those twelve years, over 70 Wentworth students have volunteered, earned work study, or performed their co-op at ABCD. In the past year, Wentworth and ABCD have partnered on Summer Jobs opportunities for local youth, Volunteer Income Tax Assistance (VITA), and are currently working on a service learning video project to promote ABCD’s services to both clients and donors.

Western New England College/The Gray House

What began in 2007 as a carnival designed to expose 40 student leaders to community, service, social issues and diversity has progressed into a strong partnership based on five fundamental build blocks: relationship, reciprocity, respect, responsibility and recognition. Over the past four years students have made deep connections with The Gray House. Through these relationships, strong student leaders have emerged to advocate for The Gray House, serve as role models for the children in the Kids’ Club, educate fellow students about social justice, and recruit and train new volunteers. In addition to the carnival becoming an annual tradition, a number of student led initiatives have been developed, which have exposed children to whale watching, exploring science through Project Oceanology, pumpkin picking on a farm, and discovering a love for reading. Recently, students and staff from the College were asked to assist with The Gray House’s strategic planning. Over the years, students have gained valuable professional and life skills. In addition, they have developed their critical thinking and problem solving skills to organize programs, teach the children and create connections.

major initiatives engaging 434 Northeastern students in 11,531.5 hours of service impacting more than 550 BGCB members and their families. This has resulted in more one-on-one relationships with BGCB youth through tutoring, mentoring, and play therapy; the creation of new volunteer trainings, club orientations, along with impact and workflow assessments by service-learning students; and opportunities for BGCB youth and staff to experience the Northeastern campus.

North Shore Community College/Brickett Elementary School

This partnership is designed to support the educational goals of the Brickett Elementary School by bringing in North Shore Community College (NSCC students), faculty, and staff to educate and serve as role models. This has been accomplished in part by reinforcing the school's theme of building character traits such as trustworthiness, fairness and caring. NSCC art students created murals of the positive character traits and NSCC TRiO students read books to the students about these traits. NSCC puts on many other activities at the school including programming on cardiac disease prevention and the renovation of an art room. The college seeks to continue to grow the partnership to help to meet the needs of the school while at the same time providing learning opportunities for NSCC students.

Salem State University/Danvers Historical Society

Beginning in 2008, the Danvers Historical Society and Salem State University have collaborated in a multi-faceted service learning project that benefits the Society, the citizens of the Town of Danvers, and students and faculty at Salem State University. The collaboration, which centers on the ongoing reorganization and development of the Danvers Historical Society (DHS), has involved five faculty members and several hundred students from various disciplines within Salem State's Bertolon School of Business. Students have designed and performed over 20 service learning projects in such areas as operations, information technology, advertising, marketing, fundraising, and finance. These projects have culminated in recommendations to the DHS Board of Trustees regarding improvements in the Society's operational efficiency, use of technology, and marketing efforts. The close relationship between Salem State University and DHS has allowed students to gain first-hand experience working with the administrative details of nonprofit organizations; recently, two students have served as Junior Trustees on the DHS Board. Going forward, the Society's long term viability and opportunity to continue to achieve its mission have been greatly enhanced.

University of Massachusetts, Dartmouth/ SouthCoast Serves

SouthCoast Serves is a University of Massachusetts Dartmouth facilitated partnership that fosters service and volunteerism to meet the needs of our community by leveraging resources, expertise and capacity to maximize impact. Our collective vision is to lead our community as a place where people can and do integrate service into their everyday lives. The vision began in June 2009 when

Finalists:

College of the Holy Cross/Nativity School of Worcester

A rental space may have been able to hold the foundation of the Nativity School of Worcester but its rapid growth would prove that the now 10 year partnership between the Worcester community and the College of the Holy Cross, along with the arrival of President Rev. Michael C. McFarland, S.J., all came in good timing. Worcester's devastatingly poor graduation rate for low-income boys needed to be addressed and the College of Holy Cross would do just that. From its resurrection in a local rental space, Holy Cross' President, faculty, staff, students and alums have been sure to do their part. The College of the Holy Cross volunteers constructed and painted walls, upgraded wiring, installed carpet and configured computers in preparation of improving the lives of its inner-city middle school students creating the Nativity School of Worcester, a tuition-free middle school. The College of Holy Cross students didn't stop there; 100 College of the Holy Cross students serve weekly as coaches and tutors at the Nativity School of Worcester. With a faculty and staff mostly comprised of Holy Cross alums, everyone there is familiar with the Worcester community and is aware of the challenges young males in the community face and their numbers prove they know how to address them. With help from Holy Cross' Offices of Admission and Financial Aid, students and their parents learn about the high school and college application process. 94% of Nativity students graduate high school in 4 years, 100% of graduates were accepted to private high schools, and those who have graduated high school have been accepted into college and are succeeding in their studies.

Lasell College/The Second Step

One philosophy, hundreds helped. Lasell College, with 1600 undergraduate and 150 graduate students, integrates a philosophy of connected learning, in which students apply classroom material to real world challenges. That philosophy integrated with the Second Step's mission to work at the individual, community and societal levels to end domestic violence has impacted directly or indirectly most of the students at Lasell College, 80 families who have lived in the Second Step housing, many additional Second Steps' graduates and their families and virtually all of the Lasell College faculty. Since 1992, The Second Step has provided a multitude of services for families surviving domestic violence. Families live in the Second Step shelters for up to two years and receive after-school children's programming, emergency financial assistance, legal advocacy, job and career counseling, facilitated access to English as a Second Language, GED, and post-secondary classes, job and career counseling, permanent housing assistance and life and parenting skills development support. Approximately 25 Lasell Case Management students have provided 40 dinners for The Second Step families and others in their network

at least once a semester. With The Second Step, Hospitality students have co-created special events, such as Casino Night, in which the President of the college has served as a croupier. The ten-year Second Step-Lasell partnership celebrates connected learning, includes regular partnership evaluation, adjustments and growth and teaching of Lasell courses by Second Step staff. It also gives Lasell the opportunity to embed service-learning projects in courses, such as donation drives, special events, fundraisers and development of public relations materials to benefit The Second Step. With the meeting of classroom and real world challenges, Lasell College and The Second Step has learned that they are limited only by their imaginations.

MIT@Lawrence

Researching and reclaiming city assets such as alleyways, canals, and bank-owned properties has never looked so tech-savvy. From the minds of four Massachusetts Institute of Technology (M.I.T) students to the heart of the city of Lawrence, Massachusetts, a partnership was developed and nurtured between M.I.T. and Lawrence CommunityWorks. The partnership has since extended with direction from Mayor William Lantigua and his administration, who directed students' work toward city assets. Developed relationships that would bring thousands of people –city and campus– together and has brought hundreds of teenagers, by bus, from Lawrence to M.I.T. to become exposed to higher education and help professors test and refine ideas and devices, while simultaneously making way for two large-scale iconic projects – Union Crossing and the Spicket River Greenway. For more than a decade, the partnership has engaged a diverse network of people in participatory methods of data collection and analysis as a means for instigating and guiding collective action among rooted institutions in Lawrence, while enriching the culture of civic engagement throughout M.I.T. This partnership has benefited civic leaders and residents in Lawrence by contributing capacity and resources to their rooted institutions; students have rolled up their sleeves and worked side-by-side with some of the Commonwealth's most talented and dedicated practitioners and citizens dismantling issues of foreclosures to flooding to insolvency; students, staff and faculty discover new knowledge by way of scholarly engagement. M.I.T. knows the equation of a good partnership and the solution is always reciprocity.

Springfield College/Elias Brookings School and William N. DeBerry School

In a three against two battle, Springfield College, Elias Brookings School and William N. DeBerry School all of the Springfield's Old Hill district have decided to take on poverty and education. In a district where four percent of adults hold a college degree and 45% lives at or below the poverty level and 98% of their elementary students come from low-income families, this was a battle this trio had no problem attacking. The after-school program pairs 80 college students with 80 children ages 8-12 for structured weekly mentoring sessions held on the

habits, introduced them to new foods, and taught them healthy cooking skills. These programs helped both Holyoke Community College students and Boys and Girls Club members apply scientific concepts in a hands-on learning environment. College students indicated they learned the course material even better when they were required to teach it to a younger audience, and members gained confidence in math and science skills. Members were also exposed to some opportunities in math and science at the college level and had the opportunity to interact with college students. The collaboration between Holyoke Community College Service Learning and Holyoke Boys and Girls Club has resulted in a strong community partnership that helps facilitate increased interest in community action among our students.

Mount Wachusett Community College/ Fitchburg State University

Mount Wachusett Community College and Fitchburg State University have a long history of partnership which, in 2010, entered a new level of depth. After over a year of development, the two institutions entered into a partnership to support 15 full-time AmeriCorps Members performing a total of 25,500 hours of service each year. The program, AmeriCorps Job Ready, is unique in its collaboration as it serves both campuses and the greater community. Conceived of by the two college presidents, the partnership involves faculty, staff, and students on both campuses, with members performing their service in middle and high schools, colleges, and non-profit organizations with a focus on career exploration and job readiness. Members are enrolled in a course each semester at Fitchburg State and are planning individual service projects to benefit their service sites, utilizing MWCC and FSU students as volunteers. This unprecedented initiative between the two colleges has resulted in increased outreach to area middle and high school students and the establishment of new supports within career exploration and job preparedness programs at each college. In year one of a three year grant, the outcomes and expectations are being far exceeded. The partnership has served to strengthen the local community while at the same time furthering the missions of both institutions.

Northeastern University/Boys & Girls Club of Boston

The Northeastern University Center of Community Service (NUCCS), Boys & Girls Club of Boston (BGCB), and Massachusetts Promise Fellowship (MPF) initiated a partnership in 2009 with the goals of expanding students' educational and co-curricular experiences, deepening program impact, and building organizational capacity. Each organization brings a unique perspective: a community based organization with national roots, a private university focused on experiential learning, research and urban engagement, and a statewide AmeriCorps youth development program. By focusing on each other's strengths and through the sharing of resources, BGCB, NUCCS, and MPF demonstrate that campus and community can come together to support one another and move missions forward in a collaborative and cost effective manner. Since 2009, 2 Massachusetts Promise Fellows serving with BGCB's – Yawkey Club of Roxbury, have established 8

Babson College/Friends of the Homeless of the South Shore

Friends of the Homeless of the South Shore is a small non-profit in North Weymouth, Massachusetts. Their mission is to provide shelter, food, clothing, furniture, and advocacy to people in need. They help build stronger individuals and families, help secure education and employment opportunities and help find safe and affordable permanent housing for people in their local community. Babson College and Friends of the Homeless of the South Shore have been community partners for more than thirteen years, fostering a relationship which has provided Babson students, staff and faculty the opportunity to give back, learn more about community service and make a difference in a variety of ways, including creating a play space for the children, a computer learning lab for kids and adults, a community kitchen for families to prepare their own meals, and three outdoor play areas. Not only does Friends of the Homeless benefit from this partnership but Babson students do too. Friends of the Homeless has impacted students by enabling them to become concerned, compassionate citizens who want to improve the communities around them.

Harvard University/Alternatives for Community and Environment

A multi-year partnership between the Roxbury Environmental Empowerment Project (REEP) and the Phillips Brooks House Association (PBHA) has resulted in improved air quality in Roxbury and Mission Hill. REEP Peer Leaders have educated PBHA summer camp participants age 10-13 about the connections between air pollution and health. Together, these youth have organized to influence institutions in their neighborhood to change their policies and require retrofitted filters on the exhaust of construction vehicles. Youth educated their own parents and community members through an awareness campaign, collecting over 400 signatures to support an application to the Environmental Protection Agency for funding to retrofit the waste management fleet serving Mission Hill. By lobbying state officials to support clean air and the application, and meeting with waste management companies' ownership, PBHA and REEP youth pushed and won a \$104,000 grant to retrofit vehicles serving Mission Hill. This partnership has built the organizing and leadership skills of over forty-five young people in Mission Hill and Roxbury and has produced tangible results for the community.

Holyoke Community College/Holyoke Boys and Girls Club

During the 2009-2010 year, Holyoke Community College partnered with the Holyoke Boys and Girls Club to create three successful Service Learning programs in the Robotics, Health and Fitness, and Nutrition departments. Robotics students taught club members to design, build, and program robots, Health and Fitness students created a club fitness center and taught members to effectively and safely use equipment, and Nutrition students advised members on healthy eating

college campus. The program is so well respected and successful, it's becoming more difficult to accommodate the number of college students who apply to be mentors. Now in its 17th year, the Springfield College Partners Program has provided one-to-one mentoring for over 600 children. The college and elementary school partners work together to help youth improve academically and socially while increasing awareness of college accessibility. The activities take place on the college's campus, with participants engaged in tutoring, teambuilding, self-exploration, anti-bullying and recreational activities. Through the structured mentoring setting, college students learn about children from different cultures and backgrounds than their own while the children gain caring, positive role models in their lives. With statistics showing mentor-mentee relationships are most beneficial when both parties make the commitment and maintain the relationship over an extended period of time through the structured mentoring setting, each student is able to work with one child for a time span ranging from eight months up to three years. This program has taught this collaboration one main lesson: by working together they can make a difference in the lives of children.

Tufts University/The Welcome Project

Tufts University and The Welcome Project believe they know what an outstanding representation of what a fully engaged community/university partnership should look like. Representative projects show the range of this partnership with one being the innovative Liaison Interpreters Program of Somerville (LIPS), which helps bilingual high school students gain language interpretation skills from a professional training company and The Welcome Project while helping to build job skills and self-esteem. It would be hard not see how a ten year and counting partnership that engages the broad resources of the university, works with faculty on teaching and research while also hosting hundreds of Tufts students in direct community service doesn't represent a fully engaged community/university partnership. By diminishing racism and empowering the city's refugee and immigrant groups through strengthening civic and community life in Somerville this partnership offers undergraduate and graduate students from several Tufts departments opportunities to offer needed services to Somerville youth. Not only are Somerville's youth getting homework help, but they are getting hands on experience. For one recent research study, five of The Welcome Project's bilingual youth were certified by the Tufts IRB as co-investigators and worked side-by-side with Tufts investigators in research design and implementation. The Welcome Project has co-taught four courses, engaging 46 students in strengthening immigrant-owned restaurants and supporting the aspirations of immigrant youth. Partners understand the importance in not only helping the youth but guardians as well which is why they offer guidance on college and workshops to help parents better engage with the public school system.



The Honorable John Tierney

United States Congressman

Serving his eighth term representing Massachusetts's Sixth District, Congressman John F. Tierney has developed a national reputation as an effective legislator fighting for middle-class workers and families.

John is the only member from New England serving on the Committee on Education and the Workforce and has been a champion of college affordability and accessibility issues. He was the chief architect of major provisions in the Higher Education Opportunity Act, including those requiring states to continue their funding commitment to higher education in order to receive

federal assistance. John was a leader on the Student Aid and Fiscal Responsibility Act which increased and protected Pell Grants and provided \$2 billion in competitive grants for community colleges.

John also has been focused on the reauthorization of the Workforce Investment Act, the primary federal law governing how service and training programs are provided to workers. He remains committed to ensuring that community colleges and local One-Stop Career Centers have the resources needed to educate and train those looking for work and improve their skills.

John was the co-author of the Green Jobs Act with now-Secretary of Labor Hilda Solis that supports investments to train workers for the clean energy jobs of the future.

Born in Salem, Massachusetts, Congressman Tierney attended Salem Public Schools and graduated from Salem State University. He earned a law degree from Suffolk University and until he took office in January 1997 was partner in the law firm of Tierney, Kalis and Lucas for over 20 years.

Mayor Joseph O'Brien

of Worcester

Joe O'Brien is serving his first two-year term as Mayor and City Councilor At-Large. He previously served three two-year terms on the Worcester School Committee. As Mayor, Joe is the chair of the Promise Neighborhood Advisory Committee. Prior to becoming Mayor, Joe was most recently employed as District Director for Congressman Jim McGovern, overseeing the Congressman's three district offices. He has spent more than twenty years doing community, electoral and civic engagement work with organizations in New York City, Boston and in Worcester. Mayor O'Brien is the son of two educators, David and Joanne O'Brien.

He grew up in Worcester and is a graduate of Doherty Memorial High School. He received a BA in Urban Studies from Fordham University, Bronx, NY and a Master's Degree in Public Administration from the Kennedy School of Government at Harvard University. He also received EMT paramedic certification from Quinsigamond Community College. Joe O'Brien is married to Lisa Laurel Weinberg, a human rights lawyer and they live with their two children in a home they renovated in the Main South section of the city.



Marie Powers

Wentworth Institute of Technology

Marie, a senior at Wentworth Institute of Technology (WIT), majoring in Business Management, has been involved in the local community since her freshman year. Through the Center for Community Learning and Partnerships (CLP) at Wentworth, she has engaged in various service events and activities, and has worked closely with the CLP, helping to coordinate the community work study program, which pairs students at WIT with non-profits in the Boston area. During Marie's first co-op with the CLP, she worked to plan a one-day service event for 1,000 incoming freshman. This entailed finding twenty sites to accommodate all the students, and meticulously working through all of the logistical details that come along with an event of that magnitude. Currently, Marie is working to plan smaller service days throughout the semesters with a co-coordinator; thanks to her efforts, in the fall semester, six successful service events took place. Marie brought 28 freshmen to help at elementary schools, plant daffodils along the Charles River, and help with city-wide events, totaling over 200 hours of service.

Thomas L. Lucas

Worcester State University

As part of a service-learning project for Dr. Joyce Mandell's Urban Studies course, "Power, Politics and Decision Making," Tommy Lucas worked with the Pernet Family Health Service, located in the low-income neighborhood of Worcester known as Green Island. As a sign of its commitment to the neighborhood, Pernet sponsors the Leadership Training Academy (LTA) in order to help enable residents to find their voice in city and neighborhood issues. LTA aims at empowering residents, helping them to understand the dynamics of power, to learn about the system of city government and to become actively engaged in the quality of life of the Green Island neighborhood. Tommy became involved with the LTA to assist in the running of the Academy; however, after the second of six sessions, the coordinator decided to entrust Tommy with the main facilitation of the organization. A natural born community organizer, Tommy coached residents on how to craft a message and speak in public. While he played a vital role in working with the residents, he stayed in the background throughout the program, allowing the residents to use their own voices in presenting their neighborhood visions in two public forums.

Paola Tineo

Smith College

Paola Tineo's leadership style consistently encompasses commitment, passion, a deep understanding of community needs, community collaboration, vision and a willingness to take risks. For the past three years, her involvement at Homework House, an after-school tutoring program in Holyoke, MA, has had a profound impact on the children, their families and Smith College tutors. Paola began tutoring, then increased her involvement by: recruiting, supporting and organizing training/reflection for tutors, organizing on-campus field trips, serving as a middle school site supervisor and founding and directing the first "Homework House Summer Science Expeditionary Learning Summer Camp" (2010) for 52 young scholars. She founded, directed and secured funding for the science camp utilizing Hasbro's Summer Initiative Curriculum. She recruited eight staff, involved 52 first through sixth graders in two week sessions, and focused on the Connecticut watershed and local environmental issues. The children conducted science experiments, went on field trips and learned about science careers. As a Dominican immigration, Paola understands that academic achievement can help young Latinos succeed. She demonstrated passionate, respectful leadership, recruiting our largest and most diverse group of tutors. Paola's leadership style is powerful, challenging the tutees academically and broadening their understanding of environmental issues in their community.

Jarred Plante

University of Massachusetts, Dartmouth

In 2004, as a University of Massachusetts Dartmouth undergraduate, Jarrad Plante led his team's "change agent" project in his Organizational Behavior class. In conjunction with the Coalition for Buzzards Bay, a local nonprofit with a mission to protect the watershed, his team's "Adopt a Shoreline" project encouraged local residents to adopt parts of the shoreline to keep it litter free. The project was so successful that it has grown into "Operation Clean Sweep", a volunteer driven anti-litter campaign that is responsible for annually removing hundreds of tons of litter from New Bedford's neighborhoods, parks and shorelines. In 2009 Jarrad returned to UMass Dartmouth to pursue graduate studies in Public Policy and became a member of UMass Dartmouth's Commonwealth Corps LEADS "Leadership for Educational Attainment Developed through Service" program whereby college students to teach leadership skills to middle school students through community service projects. Jarrad's leadership, communication skills and teamwork has invigorated the corps members to develop four school community gardens, a website promoting sustainability in the region, an annual Oxfam Hunger Banquet and two school food pantries. Notably, middle school students in the LEADS program have been recognized by Governor Patrick with a commendation for their outstanding work.

Sarah Benson- Bentley University

Sarah Benson, Bentley University marketing major, has responded to the critical issue of child bullying in Massachusetts. Having worked closely with Dr. Amy Kenworthy of Bond University in Australia and Dr. Gregory Hall of Bentley University, she delivered a program that raises awareness of the damaging consequences of bullying. Sarah implemented the program—One Goal, One Community: Moving Beyond Bullying and Empowering for Life—in the Milton Public Schools in November, 2010. It reached 4,000 Milton public school children through a series of rallies held during the school day. The rallies hoped to encourage students to pledge to eradicate bullying in the town. Mary C. Gormley, Superintendent of Schools, commented on the rallies, saying that "Ms. Benson was instrumental in coordinating these efforts that resulted in a system-wide success." Currently, Sarah is working with the Boston Public Schools to deliver the program at schools in Hyde Park, Roxbury, and West Roxbury. In preparation for her graduation from Bentley in May, Sarah is training a group of Bentley service-learning student leaders to take over the program next year, ensuring that her legacy of service and dedication to anti-bullying campaigns will continue after she leaves Bentley.

Lara Solinsky- Brandeis University

Lara Solinsky, a senior at Brandeis, is a leader amongst leaders. Lara is a charismatic, optimistic and passionate change agent and student leader, but most importantly, she will be a dedicated and active community member for life. Holding the premier community service leadership position at Brandeis, Lara has engaged hundreds in service, increased volunteer numbers, addressed unmet community needs and impacted the infrastructure of service on our campus. Lara demonstrates the values of lifelong learning and citizenship as she engages in service through courses, internships and co-curricular service, include service projects while studying abroad in New Zealand, volunteering during winter breaks in Israel and traveling across America mentoring youth over the summers. Within the Waltham School district, Lara is most known for her leadership, coordinating resources for youth, supporting parent's association events, addressing the education gap, providing educational and safe after-school programming and acting as a positive role model for both youth in our community and her peers on our campus. Lara has gladly accepted an invitation to the Citizen Schools team in the San Francisco Bay area, and is whole heartily eager to join the team after graduation. Lara will forever instill and thread the mission of service into all that she does.

Maggie Small- Clark University

Maggie Small has worked with the Worcester Tree Initiative since 2009 in many capacities, including as a volunteer, intern, and recently as a part-time Tree Warden. The Worcester Tree Initiative is a private, non-profit effort to reforest the City of Worcester and surrounding communities. In her work with the organization, Maggie has interacted with USDA officials, city, state and federal foresters and hundreds of community members through education, training and plantings. She has engaged other college students as volunteers in plantings, and she is a tireless advocate on and off campus for the vital work of the Worcester Tree Initiative in our community. Maggie's service and sustained commitment over the past 18 months have helped the Worcester Tree initiative to measurably improve the landscape of Worcester.

Students in the ASL/Deaf Studies Program

College of the Holy Cross

Holy Cross students in the American Sign Language (ASL)/Deaf Studies program under the guidance of Prof. Judy Freedman Fask are engaged in a collaborative venture that includes community partners throughout the state of Massachusetts. This project will have a tremendous impact, benefiting individual members of the deaf community and agencies serving this population throughout the Commonwealth. The students, along with their community partners, are collecting video testimonies and working as allies with people who generally have a language barrier in our mainstream society. Testimonies about the impact of the state budget cuts to services they receive and how they affect their daily lives are recorded in the deaf persons' native American Sign Language, then interpreted into spoken English and transcribed into a written document. At the conclusion of this project, state legislatures will receive DVD copies of the testimonies with a printed English transcript. The students anticipate that this project will break through the language barrier so citizens can be "heard."

Amanda L'Etoile

Massachusetts College of Liberal Arts

Amanda L'Etoile, of the Massachusetts College of Liberal Arts, personifies the values of sustained innovative service and civic engagement. Over the course of her academic career at MCLA, Amanda has undertaken several community service projects connected to her course work in environmental studies. Through these projects, Amanda has partnered with community agencies such as the Berkshire Natural Resources Council and the Northern Berkshire Community Coalition on conservation programs, outdoor programs for youth, and program assessment activities. Her ability and success in developing strong and reliable community partnerships, her record of success and her charismatic enthusiasm for service led to Amanda being awarded the inaugural Steve Green Community Engagement Award. She truly embodies the ideals of service and engagement that MCLA and MACC share.

Annmae Javier

Massachusetts College of Pharmacy and Health Sciences

Annmae Javier has been working with the Nativity School, a Jesuit middle school in downtown Worcester, since she was an undergraduate at the College of the Holy Cross. The Nativity School works with boys from low-income homes, providing a support system during middle school and high school, and assisting them with the college entrance process. Now, as a student at the Massachusetts College of Pharmacy and Health Sciences, Annmae continues her work with the Nativity School, focusing on encouraging young adolescent boys to adopt healthier lifestyles. As one of only 250 students nationwide to be selected for the Albert Schweitzer Fellowship, Annmae collaborates closely with the Nativity School's principal and health teacher, working to develop

an action plan that will encourage the students at Nativity School to develop healthy, lifetime dietary and exercise habits. Her project involves teaching the students about nutrition habits and physical activities that will improve their overall health, and has allowed her to develop a close relationship with the students of the Nativity School, as she goes above and beyond what is asked of her with respect to her students each and every day.

Amanda Ortiz

Middlesex Community College

Amanda Ortiz, from Middlesex Community College, has dedicated her time and energy for the past several years to the Injured Marine Semper Fi fund, which offers support for our men and women in their time of need. Established in May 2004, the Injured Marine Semper Fi Fund is a nonprofit organization that has provided over 18,300 grants totaling over \$37 million in assistance to OEF/OIF wounded heroes and families. In August 2010 Amanda helped to raise \$13,800 to be sent to the headquarters of the Injured Marine Semper Fi Fund at Camp Pendleton in California. Often overlooked, Amanda's work is so important because of the extreme pressures and difficulties a Marine is expected to deal with when returning home. When a service member assigned to Marine forces is injured, their entire family shares the pain and the burden of recovery. Normal life is put on hold as loved ones travel great distances, at a moment's notice, to be at the bedside, often for weeks or months. Recovery from major catastrophic injuries may take our service members several years to recover. Without the help of those like Amanda, these young men and women and their families would not be getting they deserve!

Christina Lajoie

Mount Wachusett Community College

Christina "Chrissy" Lajoie embodies the definition of an engaged student leader. As a full-time college student at Mount Wachusett Community College, and a single mother, Chrissy has led the way for two years in the Early Childhood Education department in the development and implementation of a two-day celebration for the children and families served by our community partner, Montachusett Opportunity Council (MOC) HeadStart. With an enthusiasm that is truly contagious, Chrissy has exemplified what it means to be civically engaged as a community college student by gracefully juggling multiple demands, providing support and leadership to her peers and spearheading an annual project that culminates a year's worth of work for low-income and at-risk pre-school youth and their families. She works diligently to ensure that the work the children have created throughout the year is highlighted in creative and amazing ways that positively reinforce and encourage a population that sometimes struggles in these areas. And she does this all with a smile.